



THE COMMUNITY OF LEARNING AND PRACTICE ON THE GOVERNANCE OF MINING IN THE MOQUEGUA REGION OF PERU, AND ITS BENEFITS FOR THE STAKEHOLDERS

I. ABOUT THE COMMUNITY

The **Community of Learning and Practice on the Governance of Mining in the Moquegua region of Peru** is a fundamental element in the process of improving mining governance in the region. The Community of Learning (CoL) offers the opportunity to build a **different kind of relationship among stakeholders** than what is usually seen in other spaces of dialogue on mining and development issues.

It offers a neutral space where the various actors can exchange ideas and reflections on topics of common interest, while emphasizing collective learning and the identification of solutions to recurring problems and/or specific needs of the Moquegua region.

Because of its multi-actor nature, the dialogue in the CoL is centered around three core pillars: mutual respect, transparency and commitment among its members. These are the fundamental building blocks for facilitating smooth communication, which promotes both collaboration and creative attitudes.

II. BENEFITS OF THE COL FOR ITS PARTICIPANTS

1 Listen and collect ideas/opinions from other actors, which helps the participants to deeply understand other points of view. Gaining in-depth understanding is usually complicated in other contexts, for example those characterized as negotiations or political discussions.

2 Identify opportunities for proposing solutions to specific problems, based on exchange of past experiences.

3 Explore potential synergies for collaboration between people and/or organizations regarding issues and/or identified activities, while strengthening relationships and trust.¹ These are key elements for the governance and the development of the region.

4 Access information about past experiences and identify good practices for improving existing interventions or propose new initiatives for the solution of problems of the region.

5 Have a neutral, alternative space where the different actors have the opportunity to talk collectively and without political commitments to exchange ideas that improve the performance of leaders and organizations inside and outside the CoL.*

(*) For example, in the CoL, social leaders can meet with state officials or companies in a space that lends legitimacy and transparency to those contacts. Mining companies can benefit from discussing the (public) works they need to maintain, with local governments - with greater trust and transparency thanks to the presence of civil society participants.

III. PROFILE OF THE PARTICIPANTS AND OPERATIONAL GUIDELINES OF THE COMMUNITY OF LEARNING AND PRACTICE

To function properly and enable exchange of knowledge and collective learning, the Community of Learning and Practice requires smooth and respectful communication among participants. In this sense, there is a potential risk that the community is perceived as a negotiation space, a common situation in regions with significant mining activity.

WHAT SKILLS AND PROFILES DO WE LOOK FOR?

COMMITMENT TO PARTICIPATE IN AN ACTIVE MANNER IN THE DIFFERENT ACTIVITIES THAT ARE PROPOSED IN THE COMMUNITY OF LEARNING AND PRACTICE.

RESPECT FOR DIFFERENT POINTS OF VIEW AND OPINIONS. HAVE A PROACTIVE ATTITUDE AND LOOK FOR OPPORTUNITIES FOR LEARNING AND GROWTH AMID DISCREPANCIES (OF OPINION).

OPEN TO DIALOGUE AND COLLECTIVE WORK, IN ORDER TO LEARN TOGETHER AND IDENTIFY IDEAS AND/OR OPPORTUNITIES THAT CAN BE IMPLEMENTED IN THE MOQUEGUA REGION.

EXPERIENCE IN WORKING IN THE MOQUEGUA REGION ON THEMES OF GOVERNANCE IN MINING, EITHER FROM CIVIL SOCIETY, BUSINESS, ACADEMIA AND/OR GOVERNMENT.

WHAT DIFFERENTIATES THIS INITIATIVE FROM OTHER SPACES FOR DIALOGUE AND EXCHANGE OF KNOWLEDGE?

- **Participatory design.** We will work hand in hand with various key players in the region to build and implement a space for learning and practice that is adjusted to regional needs and problems.
- **Defined roles from the beginning for each actor involved.** Because of the multi-actor nature of the community, it is necessary that each actor knows from the beginning the objectives, scope, and limits of his/her participation within the community of learning and practice.
- **It aims to be a space that strengthens the bonds of trust between the different actors,** to guarantee better collective learning processes and a better multi-stakeholder relationship.
- **It is important that participants representing an institution or organization have its full support,** so that they can function with enough autonomy to express and contribute from its experience and from its particular point of view, to the community of learning and practice.

CONTACT DETAILS:

GIANNINA SOLARI. PROJECT COORDINATOR. CCPM GRUPO CONSULTOR. PERU. EMAIL: GIANNINA.SOLARI@GRUPOCCPM.COM